

Care service inspection report

Quality themed inspection (day care for children)

Carronshore Primary School Nursery Day Care of Children

Kincardine Road
Carronshore
Falkirk

Service provided by: Falkirk Council

Service provider number: SP2004006884

Care service number: CS2003043639

Inspection Visit Type: Unannounced

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and set out improvements that must be made. We also investigate complaints about care services and take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

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1 About the service we inspected

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

We carried out a 'themed' inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences under each Quality Theme.

The service is currently registered for 40 children aged from 3 years to those not yet attending primary school. It provides morning and afternoon sessions, Monday to Friday, during school term-time.

The premises consist of a large playroom, kitchen, toilets and cloakroom areas. The premises are well-maintained and provide a safe, stimulating and inviting environment for children. The nursery has a well resourced, safe and secure outdoor play area which was used daily.

The nursery is managed by the primary school headteacher, with the deputy headteacher having day-to-day responsibility for the operation of the service, with support from the senior early years' officer, early years' officers and support staff.

The nursery has a full and detailed statement of aims which include the following:

- To provide a safe, health promoting school and nursery for all pupils, staff and visitors.
- Offer a broad and balanced curriculum for excellence.
- Celebrate achievement within Falkirk Council's Learning to Achieve strategy.
- Enable all individuals to reach their potential.
- Foster genuine partnerships.
- Promote equality and social justice.

Other aims were to create a positive ethos within the school and nursery where:

- Children are encouraged and motivated to work to the best of their ability and are supported in their development that they feel a sense of achievement.
- Pupils and staff work in a pleasant and stimulating environment, feel secure and each is a respected and valued member of the school in his or her own right.
- We create a warm, welcoming environment for all visitors, parents and carers.

What we did during the inspection

We wrote this report after an unannounced inspection that took place between 9am and 2.30pm on Wednesday 1 June 2016 and between 9am and 12noon on Monday 6 June 2016. Feedback was given to the head teacher and depute headteacher following the inspection visit on Monday 6 June 2016.

As requested by us, the care service sent us an annual return and self assessment.

Twenty questionnaires were issued to parents prior to inspection. Fifteen were returned before the inspection. We shared this information at feedback.

In this inspection we gathered evidence from talking with children, parents and staff. We also sampled a variety of evidence including the relevant sections of policies, procedures, records and other documents, including:

- Evidence from the service's most recent self assessment
- Welcome booklets for both parents and children
- Children's profiles and personal plans
- Administration of medication information and records
- Children's chronologies
- Staff training records
- Minutes of staff meetings

- Service's monitoring and evaluation systems
- Service's improvement plan
- Photographs of children participating in a range of activities indoors and outdoors

We observed how the environment was used and staff interaction with parents and children.

Taking the views of people using the care service into account

Children told us they like coming to nursery to play with their friends. Some of the children told us they were searching for pirates' treasure and showed us the maps they had created. Others were very keen to show us the insects they had found, or demonstrate their progress in writing.

Taking carers' views into account

Parents who participated in the inspection process were very positive about the nursery. They told us they would not hesitate to recommend the nursery and one parent said she wished Carronshore would get the recognition they deserve! The only improvement they felt could be made related to the introduction of supply staff. (The management team told us they would address this) Additional comments included:

'Staff are fantastic.'

'I feel involved as a parent with my son's learning.....my son is in a great place with his life learning skills.'

'Twitter is great for keeping me informed when I'm at work.'

'The nursery is a warm and welcoming learning environment. My daughter has become a confident individual, and the staff have always gone above and beyond to ensure all children learn at their own pace.'

'From the minute my little girl had her first visit we have been welcomed and supported by every member of staff.....The nursery displays and planning wall always show what the children are learning.'

'My child has only been attending since January 2016 and the difference in her is astounding. She is a very happy confident individual.'

'The nursery provides a fantastic range of activities which are changed regularly.'

'I have seen great improvement in my child's confidence and her communication level is very advanced.....I feel very informed in all aspects of her care. The staff are excellent.'

Comments on Self Assessment

Every year all care services must complete a 'self assessment' form telling us how their service is performing. We check to make sure this assessment is accurate.

We received a fully completed self assessment from the service, which gave us information about what they did well and what areas had been identified for development.

2 The grades we awarded

We grade the quality of care and support, quality of the environment, quality of staffing and quality of management and leadership. In each case, we award a grade on a scale from 1 to 6, where 1 is unsatisfactory and 6 is excellent.

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	5 - Very Good

3 Quality of care and support

Findings from the inspection

4 Quality of environment

Findings from the inspection

5 Quality of staffing

Findings from the inspection

6 Quality of management and leadership

Findings from the inspection

7 What the service has done to meet any requirements we made at our last inspection

Previous requirements

There are no outstanding requirements.

8 What the service has done to meet any recommendations we made at our last inspection

Previous recommendations

1. Staff need to improve the learning journeys used to record children's progress. They should be able to demonstrate:

- children's and parents' input into learning plans.
- evidence of progress in all aspects of children's development.
- next steps clearly identified.
- that plans are reviewed at least 6 monthly.

National Care Standards Early education and childcare up to the age of 16.

Standard 4.4: Engaging with children and

Standard 5.6: Quality of experience.

This recommendation was made on 16 May 2013

Learning journeys have been revised and developed and the nursery are about to pilot online learning journeys.

2. Where children have an ongoing medical condition, staff need to review and update the information they have to ensure it is still valid. This includes parental consent and information about the medicine to be administered.

National Care Standards Early education and childcare up to the age of 16.
Standard 3.6: Health and wellbeing.

This recommendation was made on 16 May 2013

Policies and procedures relating to medication have been revised and updated to reflect current guidance.

9 Complaints

No complaints have been upheld, or partially upheld, since the last inspection.

10 Enforcements

We have taken no enforcement action against this care service since the last inspection.

11 Additional Information

There is no additional information.

12 Inspection and grading history

Date	Type	Gradings
16 May 2013	Unannounced	Care and support Environment Staffing Management and Leadership 5 - Very Good 5 - Very Good 4 - Good 4 - Good
12 Nov 2008	Unannounced	Care and support Environment 5 - Very Good 5 - Very Good

		Staffing	5 - Very Good
		Management and Leadership	5 - Very Good

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